

SUMMER READING LIST – 2010

STUDENTS ENTERING GRADE 1

Carle, Eric	<i>The Very Hungry Caterpillar</i>
Dr. Seuss	<i>The Cat in the Hat</i>
Howitt, Mary	<i>The Spider and the Fly</i>
Martin, Bill	<i>Brown Bear, Brown Bear, What Do You See?</i>
McBratney, Sam	<i>Guess How Much I Love You?</i>
Numeroff, Laura	<i>If You Give a Mouse a Cookie</i>
Penn, Audrey	<i>The Kissing Hand</i>
Schachner, Judy	<i>Skippyjon Jones</i>
Wood, Audrey	<i>The Napping House</i>
Young, Ed	<i>Seven Blind Mice</i>

STUDENTS ENTERING GRADE 2

Brown, Jeff	<i>Flat Stanley</i>
DePaola, Tomie	<i>The Clown of God</i>
Pilkey, Dav	<i>Dragon's Fat Cat</i>
Rylant, Cynthia	<i>Henry and Mudge in the Green Time</i>
San Souci, Robert D.	<i>The Faithful Friend</i>
Stewart, Sarah	<i>The Gardner</i>
Tunnell, Michael O.	<i>Mailing May</i>

Any book related to First Penance or First Eucharist

STUDENTS ENTERING GRADE 3

Required:

Adler, David	<i>Cam Jansen and the Mystery of the Stolen Diamonds</i>
Osborne, Mary Pope	<i>Dinosaurs Before Dark</i>
Woodruff, Elvira	<i>The Wing Shop</i>

Suggested:

Cole, Johanna	<i>The Magic School Bus, Inside the Earth</i>
Scieszka, Jon	<i>Time Warp Trio</i>
Parish, Peggy	<i>Play Ball, Amelia Bedelia</i>
Barrett, Judi	<i>Cloudy with a Chance of Meatballs</i>
Barrett, Judi	<i>Pickles to Pittsburgh</i>

STUDENTS ENTERING GRADE 4

Required:

Gardiner, John R.
Avi
Sachar, Louis

Stone Fox
Iron Thunder
Sideways Stories from Wayside School

Suggested:

Butterworth, Oliver
Clearly, Beverly
Clements, Andrew
Robinson, Barbara
Scieszka, John
White, E.B.
Wilder, Laura Ingalls

Enormous Egg
Ribsy
Frindle
The Best Christmas Pageant Ever
Time Warp Trio
Charlotte's Web
By the Shores of Silver Lake

STUDENTS ENTERING GRADE 5

Required:

Creech, Sharon
Fleishman, Sid
Horvath, Polly

Love that Dog
The Whipping Boy
Everything On A Waffle

Suggested:

Avi
Funke, Cornelia
Griffith, Helen
Hiaasen, Carl
Lewis, C.S.
DiCamillo, Kate
Spinelli, Jerry

Crispin The Cross of Lead
The Lord Thief, Inkspell
Cougar
Hoot
Any book in *Narnia* series
Because of Winn-Dixie, Despereaux
Maniac Magee

STUDENTS ENTERING GRADE 6

Required:

Lowery, Lois
Winthrop, Elizabeth
Woodruff, Elvira

Number the Stars
The Castle in the Attic
Orphan of Ellis Island

Suggested:

Byers, Betsy
Paterson, Katherine
Sacher, Louis
Savory, Louis
Various Authors
Winthrop, Elizabeth

Summer of the Swans
Great Gilly Hopkins
Holes
Children's Book of Saints
Dear America Serie
Battle for the Castle

STUDENTS ENTERING GRADE 7

Required:

Dahl, Roald

Going Solo (autobiography)

Suggested:

Alcott, Louisa May
Anderson, Katherine
Cooney, Caroline B.
Curtis, Christopher Paul
LeGuin, Ursula
Lupica, Mike
Paterson, Katherine
Schmidt, Gary D.

Little Women
Fever 1793
The Face on the Milk Carton
Bud, Not Buddy
The Farthest Shore
Travel Team
Bridge to Terabithia
The Wednesday Wars

(The autobiography is required. The students must read two fiction books from the above list.)

STUDENTS ENTERING GRADE 8

Required*:

Haddix, Margaret Peterson
Hinton, S.E.

Among the Hidden
The Outsiders

Suggested:

Yolen, Jane
Bruchac, Joseph
Paolini, Christopher
L'Engle, Madeline
Hunt, Irene

Devil's Arithmetic
Code Talker: A Novel about Navajo Marines
Eragon
Troubling a Star
Across Five Aprils

*Biography/Autobiography of your choice on Reading LevelAny poetry book by Shel Silverstein



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Dear Parents,

As you know, reading should be as much a part of your child's summer schedule as swimming, sports and sunbathing. It is thus that we offer the following list of suggested titles selected with your child in mind.

There are required books that the students entering Grades 3 to 8 **must read** during the summer, and they are located at the top of each grade level. Also listed for Grades 3-8 is a selection of **suggested** titles offered to help you choose worthwhile reading that your child will enjoy.

Students entering Grades 3 to 8 will receive assignments that are due on the first day of school. At this time, we are developing assignments for each grade. We will give the requirements out in the communications' envelopes. No assignment is required of students entering Grades 1 or 2.

A few other suggestions regarding reading:

1. All students are encouraged to read daily for an appropriate amount of time given their ages/grade levels.
2. For emerging readers and struggling readers, older siblings and adults should read to them and with them.
3. Parents/guardians should model daily reading if they expect their children to develop that habit.
4. Book talk should become a regular part of family life.
5. Variety in summer reading makes reading enjoyable. Encourage reading of many different kinds of print – books, magazines, newspapers, etc.

All books listed herein are available at the special St. Joseph School shopping weekend at Barnes & Noble on Main Street in Exton, June 3 -6. A voucher which returns a portion of the sales to the Home & School library allocation will be sent home this week. Additional vouchers are available online.

I know that I look forward to reading more reading this summer! Happy Reading!

God bless you!
Sister Catherine Irene, IHM